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proper fields of service for the youth of the Church and to supply our own educational institutions with qualified teachers. A large amount of money was poured into this department and it has now grown until we are able to serve any Christian teachers who desire larger fields of service and any institutions who are seeking Christian teachers.

"The Presbyterian Educational Association of the South" has grown out of an annual conference of the heads of our schools, colleges and seminaries with official representatives of the various synods. At the annual meetings of this Association all of the educational problems of the Church are thoroughly discussed, plans for future work are made and the educational interests solidified.

### ACTIVITIES, 1922, OF THE DEPARTMENT OF RELIGIOUS EDUCATION, PROTESTANT EPISCOPAL CHURCH

#### Rev. Paul Micou

The Christian Nurture Series of lessons for the Church school have been quite thoroughly revised and during 1923 the new issues will appear. This revision is done periodically to keep the lessons up to date and abreast with modern methods.

Great strides have been made in *Teacher Training*. Several more volumes of the course on teacher training have been published, and shortly there will be about twenty-five different lines of study that a teacher can take up through text books furnished by the Department.

In the Church School Service League there has been developed a coordinated program with the Girls' Friendly Society, the Junior Brotherhood of St. Andrew, the Order of Sir Galahad, and the Boy Scouts of America. By means of this program these different organizations, if they all exist in the same parish, will be working on the same general line of activity and interest at any given time. It will give a unity of approach to the religious life of the children as nothing else has yet done. The Church School Service League is the Church School organized for all sorts of Church school activities throughout the week. ("Book

of Programs," the Book Store, 281 Fourth Avenue, New York City.)

In Cooperation with Public Schools considerable advance has also been made. There are now eighty different cities in which the Episcopal Church is cooperating in religious education with the public school system.

The Church is being won rapidly to *Dramatics and Pageantry*. "The Production of Religious Drama," a primer of dramatics for churches, has been issued. (The Book Store, 281 Fourth Avenue, New York City.) Seventy-four plays came in from individuals in the Church for review by the Department.

In Recruiting for the Ministry some further steps have been taken, noticeably the Conference of picked boys of high school age at St. Paul's School, Concord, N. H., for five days last June. This Conference, it is felt, will greatly increase interest in the ministry on the part of the boys. Four hundred boys attended and two hundred were refused for lack of accommodation.

In Student Work the most noticeable achievement has been the triennial meeting of the National Student Council at Madison, Wis. Delegates from thirty-six colleges and universities were present, and the total attendance from outside of the city of Madison was sixty-four. The Conference lasted four days and was both legislative and inspirational. The National Student Council now has fifty-seven units or chapters in different colleges. It will undoubtedly have over sixty by the time the Executive Committee has met and taken action December 31st.

Miss Agnes M. Hall, one of the secretaries for student work, has made quite a complete visitation of the colleges and universities in the Rocky Mountain region. In the Northwest States she joined with representatives of other Church Boards in a team to visit under the auspices of the Y. W. C. A. for the purpose of presenting the Church and its claims to women students. The same thing has been done by interdenominational teams in the Eastern women's colleges.

Two books of great interest have been issued. One, a study-book in syllabus form to guide discussion, is by a lawyer, Charles L. Dibble, and is entitled "A Grammar of Belief." (Morehouse Publishing Company.)

The other is the triennial report of the "Student Inquirers," the group of college pastors who assist the Rev. Paul Micou, the secretary for work among students, in the development of a technique of work. It is entitled "The Church's Inquiry into Student Religious Life." Each principle set forth by this group has been proven in actual experience to be effective, and the entire document is the most complete statement yet given by any Church as to how to minister to students. (Ready by the end of December, The Book Store, 281 Fourth Avenue, New York City.)

# THE BOARD OF EDUCATION OF THE CHURCH OF THE UNITED BRETHREN IN CHRIST

#### Dr. William E. Schell

The educational interests of the Church of the United Brethren are now disjoined from the general church budget, except an allotment for current expense, and on our own initiative we are making an appeal and effort to secure much additional equipment and endowment. This event dates from October. We have the wires up and currents moving for an aggregate of three million dollars for three of our schools, and respectable sums for the others. A wide interest has been created and we are going to write another great advance into the history of educational work of the United Brethren in Christ.

Attendance at our institutions is most encouraging. The increase over last year, in some instances, is as much as twenty-five per cent. A Freshman class of one hundred is becoming a common thing. In Otterbein College it numbers one hundred and fifty. Six years ago there were sixty Freshmen in this school.

The interest in life-work recruiting is unabated. We are giving added emphasis to the importance of training for service, and we are coupling with the call the obligation to prepare.

Bible study and related subjects are receiving greater attention in our schools, with growing curricula and enlarged teaching staff.

We are holding fast to the word of God and against the tide of liberalism. It is our firm purpose to employ only those teachers